

LATN 7770 ASSIGNMENTS: *Autumnus MMX*

[rev. August 18, 2010]

FIRST ASSIGNMENT/complete for 8-25-10:

- *SYLLABI: Review LATN 7770 and LATN 1001 syllabi
- *GTA HANDBOOK: Begin reading *GTA Handbook*:
http://www.ctl.uga.edu/teach_asst/TAHandbook/index.html
- *Explore entire TA SUPPORT WEBSITE: http://www.ctl.uga.edu/teach_asst/teach_asst.htm
- *Review CULTURE OF HONESTY policy: <http://www.uga.edu/honesty/index.html>
- *LF21C: review contents, read preface, introduction, and chapters 13-14 by James May and John Gruber-Miller; in a week or two we'll have a STUDENT REPORT on differences between the "grammar-translation" method and the "grammar-in-context" or "reading" method.
- *When Dead Tongues Speak: read introductory material and chapter 9, also on grammar-translation vs. reading approach.
- *OBSERVATIONS: Begin observations; type up your journals the same day you observed and email pdf's or WORD/WP documents weekly, as you complete them, to me and your classmates, and bring a copy to class, in case you are called on to comment on your observations (typically I'll ask 2 questions: what did you observe that worked well?—and what did you observe that you might do differently?)
- *LATINTEACH: Join LatinTeach and send the list an email introducing yourself as a UGA graduate student enrolled in this methods class; copy the email to me at rlafleur@uga.edu
- *ACL: Join ACL at student rate (optional)
- *TEACHER RESOURCE CENTER (225 Park Hall): Spend 15 minutes looking over books and materials in TRC, especially copies of *Ecce Romani*, *Cambridge Latin Course*, and the *Oxford Latin Course*, comparing the format of its first chapter to that of Wheelock and Jenney's *First Year Latin*
- *WEBSITES: Spend 15 minutes EACH surfing the website for this course and all its pages and links, the department's Introductory Latin website, the NCLG and New Teacher sites, and the Wheelock's Latin site (all url's on syllabus): read and listen to ALL the material on the 7 "Introduction" pages and be sure you know the rules for (a) syllabification, (b) marking long syllables, and (c) placing accent: practice with the PRONUNCIATION PRACTICE handout, and each of you should put one or two of the 11 practice words that are on the top of that handout ON THE BOARD right before class next time we meet
- *LATIN 1001/1002 TEXTBOOKS: Review contents of *Wheelock's Latin* and *Scribblers, Scvlptors, and Scribes* (copies are in the Tutor Lab, 246 Park Hall).

**“When in Rome,
remember your
SANDALS!”**

