

# ❁ LATN 7770-I/II: Latin Teaching Apprenticeship ❁

*SYLLABUS: Fall semester, 2010*

<http://rlafleur.myweb.uga.edu/latn7770/index.htm>

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**PREREQUISITES:** Satisfactory performance on our Latin proficiency exam or enrollment in a LATN class at 4000-level or higher and (for LATN 7770, II, offered each spring) completion of LATN 7770, I (offered each fall—students matriculating in Winter semester may, under special circumstances and only with permission of the instructor, enroll in 7770, II, but must still take 7770, I, the following fall as a prerequisite or a corequisite to a teaching assignment as a Graduate Teaching Assistant/GTA in Latin). Register for 2 hours credit in the fall, 1 in the spring.

**COURSE PURPOSE AND CONTENT:** The course is a practical, hands-on apprenticeship in teaching elementary Latin at the college level, though it will introduce you—via discussion, readings, class observations, test- and lesson-plan design, and practice teaching—to a wide range of methods and materials for teaching Latin at all levels, K-12 and post-secondary.

*LATN 7770, I*, meets 50 minutes once (and OCCASIONALLY TWICE) weekly for discussion of methodology, lesson-planning, testing/grading, instructional materials, and other pedagogical issues; individual and group class observations followed by discussion sessions, a teaching portfolio, and mini-practica/practica (practice teaching sessions) are also required. 2 hours credit.

*LATN 7770, II*, continues the course and involves: additional individual and group observations followed by discussion; 2 additional practica, apprenticing in a LATN 1001 class (at least one practicum to be observed by the professor); updating your portfolio with your new materials from these activities and a Teaching Philosophy statement. Time permitting, we shall also watch some teaching videos. 1 hour credit.

**Course credit/LATN 4770:** LATN 7770, I, earns two hours of credit; LATN 7770, II, earns one hour; together the classes should not only provide reasonable preparation for teaching Latin but also satisfy the certification requirement some school systems have for three hours of subject-specific methodology coursework. If additional methods work is needed/desired, LATN 4770 is available as an online distance education course; for information visit the course website at: <http://rlafleur.myweb.uga.edu/latn4770/index.htm>

**GTA TEACHING APPOINTMENT:** LATN 7770, I-II, along with the University's GTA Workshop (held each fall: if you are assigned to teach next fall or spring, you must attend) and a three/four-hour departmental workshop (held just prior to the start of classes), is prerequisite (or, for students with sufficient prior teaching experience, corequisite) to appointment as a Latin GTA in the department; enrollment in the course, however, does not guarantee such an appointment, which is contingent upon such other factors as course demand, funding, the student's general level of preparedness for teaching, etc.

**FORMAL COURSE REQUIREMENTS AND GRADING:** Grading is S/U; for a grade of S, you must attend and participate actively in ALL class meetings and discussions, email weekly journals

of class observations and practica, assemble a professional teaching portfolio, and complete other brief tasks as assigned and on time; there are no tests, final exam, or research paper. 7770, I and II, each require a minimum of 14 observations+practica (an average of one per week following our first meeting); for specific requirements, see “LATN 7770 Activities Schedule.”

**LATN 1001/1002 CLASS OBSERVATIONS:** You must observe **all** 1001/1002 **professors** and **GTAs** teaching this term, and at least once or twice sit in on the same class two days consecutively—especially the one in which you plan to practice teach. Ask the instructor ***at LEAST one full day ahead of time*** for permission to observe on the particular day you choose. When observing a class, take notes in your notebook during your observation, then use the observation form to record your notes formally, ***later that same day, while the class is fresh in your mind***. Be sure to keep up, doing and emailing one observation (or practicum) form every week.

**OBSERVATION/PRACTICUM JOURNAL:** Journal entries recording your class observations and practica must be typed, using the “LATN 7770 Class Observation/Self-Evaluation” form (on our website) and following the guidelines specified on that form. One copy of each completed journal form should be placed in your portfolio, one should be brought to class (for your reference if you are called on to comment on your observation), and pdf’s or WORD/WP files must be emailed to the class-list (classmates and professor). Journal entries must be ***thoughtful, thorough, and carefully written***. In the case of your own practicum, attach your lesson plan in lieu of item #2 on the form, but do complete the remaining sections, treating items 3–4 as a self-evaluation. **N.B.:** journal entries are **NOT** required for group observations, which will instead be followed by group discussion.

**TUTORING LOG:** TA's who have tutoring assignments ***must maintain a weekly log*** of their tutoring experiences for inclusion in your portfolios, including what subjects you tutored and what you yourself learned from the experience; a form is provided for the purpose (on our website).

**PRACTICE TEACHING:** All students will practice teach both in the 7770 classroom (a 25-minute mini-lesson, followed by class discussion) and in a regular introductory Latin class; particulars will be discussed early in the semester. In 7770, I, practica in the 1001/2 classroom (at least one is required) should be done between the 7th and 13th weeks of the term; in 7770, II, at least two are required, in the same class in which you are “apprenticing,” of which one should be done in the 6th-9th weeks and one during the 10th-13th.

**TEACHING PORTFOLIO:** Your teaching portfolio, preferably ONLINE (sample online portfolios here: <http://rlafleur.myweb.uga.edu/latn7770/portfolios.htm>) or in a 3" 3-ring display notebook, is a record of your work in this course and must contain a title page, table of contents, course syllabi, observation and practicum journal entries, lesson plans, tests, quizzes, and other materials reflecting your work in the class; specific guidelines for organizing the portfolio will be distributed early this semester and posted on the website. All materials from 7770, II, including a Teaching Philosophy Statement, an initial set of objectives for improving your teaching and a self-assessment of progress toward meeting those objectives composed at the end of the term, should be added to the portfolio initially assembled for LATN 7770, I. The portfolio will be checked at mid-term each semester and the finished portfolio is due to the professor by the first day of the final exam period. You will find the portfolio useful when/if you begin teaching your own classes, and if you are in the job market for a teaching position, you should show it to a prospective employer as evidence of your training—so ***be sure your portfolio is complete and visually appealing***. A sample hardcopy portfolio (assembled by Randy Fields) is available in the Teacher Resource Center (TRC),

room 225; but, again, online portfolios are encouraged and will ultimately prove more useful to you.

**TEXTBOOKS:** *Handbook for Graduate Teaching Assistants* (online and in pdf format at [http://www.ctl.uga.edu/teach\\_asst/TAHandbook/index.html](http://www.ctl.uga.edu/teach_asst/TAHandbook/index.html)); LaFleur, *Latin for the 21st Century: From Concept to Classroom* (“LF21C,” in the UGA Bookstore), and Gruber-Miller, *When Dead Tongues Speak*. Students should also have copies of *Wheelock's Latin* (6th Edition, Revised, 2005) and *Scribblers, Scvlptors, and Scribes* and ***take them to all class observations***; the department has a limited number of copies for loan, and new and used copies should be available in the LATN 1001/2 section of the UGA Bookstore and other local student bookstores.

**LATINTEACH LIST AND WEBSITE:** All LATN 7770 students are ***required*** to sign on to the LatinTeach email list for the semester, to ***send an email to the list introducing yourselves***, and to read the list daily; for instructions, visit the LatinTeach website at [www.latinteach.com](http://www.latinteach.com).

**OTHER WEBSITES:** You are also ***required*** to visit and familiarize yourself with a) our Introductory Latin website at [http://rlafleur.myweb.uga.edu/elem\\_latin/index.htm](http://rlafleur.myweb.uga.edu/elem_latin/index.htm), b) our general, distance education methods course site at <http://rlafleur.myweb.uga.edu/latn4770/index.htm>, c) the National Committee for Latin and Greek site at [www.promotelatin.org](http://www.promotelatin.org); d) Ginny Lindzey's New Teacher site at <http://www.txclassics.org/old/newteacher.htm> and e) the Official Wheelock's Latin Website at [www.wheelockslatin.com](http://www.wheelockslatin.com), where, inter alia, you ***must*** visit the AUDIO LINKS and listen to the Introduction and sample chapter Vocabularies.

**AMERICAN CLASSICAL LEAGUE:** You are ***strongly encouraged*** to join the American Classical League, the only national professional organization focusing on pedagogical topics for teachers of Latin, Greek, and classical humanities at all levels, elementary school to university. Low cost student memberships are available at [www.aclclassics.org](http://www.aclclassics.org).

**TEACHER RESOURCE CENTER:** Familiarize yourself with the various textbooks and classroom resources shelved in room 225 Park Hall.

**EMAIL:** Due to the complexities of scheduling group observations, practica, pre- and post-practica meetings, etc., and because I routinely share LATN 1001/2 materials with you, ***and*** because it is good professional practice, students are ***required to read and reply to emails daily***.

“When in Rome,  
remember your  
*SANDALS!*”

